

B2.6 The Environment and Animal Rights - Handout

- 1** These discussion questions on environmental issues contain certain key expressions. These can be checked in a dictionary, but your explanations will also help the learner. Key vocabulary includes: *recycle, pollution, global warming, the greenhouse effect, fossil fuels, solar power, hydro-electric power* and *Green Party candidate*.
- 2** These controversial opinions are designed to stimulate agreement or disagreement. There are also exponents for expressing opinions that can be helpful for the learner: "*In my opinion...*", "*The way I see it is...*" and "*To be honest...*". Key vocabulary includes: *cycle paths, motorists, pedestrianise, to die out (= to become extinct), resources, exploit* and the colloquial expression (*to have a*) *tough time*.
- 3** There may well be some cultural differences revealed by these discussion questions about animal rights. For example, the wearing of (real) fur coats can be viewed very differently outside of Anglo-Saxon cultures. Key vocabulary includes: *fox-hunting, bull-fighting, genetically, vegetarianism, circuses, fur* and *endangered species*.
- 4** This debate should work well if time is allowed for the points in favour and against to be carefully read, and for the vocabulary to be checked and clarified. The meaning of: *conservation, conserve, nutritional science, predators, starvation, biodiversity, cages, confined spaces, ecosystem, veterinary* and *'the wild'* may all need clarification.
- 5** The learner should now express their actual views in writing. You may like to discuss on which side of the debate their sympathies lie to help prepare them for the task.