

B1.14 Learning Styles and Doodles - Handout

- 1 This first activity includes an explanation of what a *doodle* is, and then you and your partner are encouraged to doodle absent-mindedly in the squares whilst chatting about your plans for the weekend, or what you did last night. This doodling is so that you have something to be analysed in a psychological test.
- 2 This analysis may or may not be valid but the possible veracity of it should be a good talking point. Key vocabulary includes: *cheerful, sense of humour, ugly, femininity, demanding, interpret, relationships, shapes, parallel lines, intermittent, circular, perpendicular, self-confidence, boat, insecure, surroundings, drawing, draw/drew/drawn, aspirations, ambitious, arrows, target, goals, symbolism, independent rebel, academically successful* and *aim high*. As usual, the learner can check the meaning of these terms using paper based or online dictionaries, but your explanations will consolidate these definitions and should aid memorisation.
- 3 These questions about skills and preferred methods of learning are a kind of bridge between the doodles and multiple intelligence theory. Key vocabulary includes: *psychological test, I.Q.* and *skills*.
- 4 This brief explanation outlines Gardner's basic ideas. Key vocabulary includes: *criticise, narrow, measure, propose, logical, linguistic, mathematical* and *neglect*.
- 5 You and your partner should do as the rubric suggest and give yourself a score for each kind of intelligence, so that you can use the graph to highlight which kind(s) of intelligence are high for you. Most people score highly across a range of intelligences and the idea is not to limit people by putting them in boxes, but to help them to realise their full potential by encouraging them to think of intelligence in different ways.

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Key vocabulary for the quiz includes: *spatial-visual, bodily-kinesthetic, intrapersonal, interpersonal, naturalist, jokes, to double amounts* (for example, when cooking), *chess, draughts (\$ checkers), maps, jigsaw puzzles* (usually known just as *puzzles* in most other languages), *hand gestures, tune, musical instrument, advice, crowd, diary, trapped, categorise* and *ecology*. Key vocabulary for the 'suggestions when studying' includes: *critical thinking, visual aids, visualisation, involve, 'hands-on', rhythm, outdoors, incorporate* and *categories*.

- 6 As usual, please discuss with your partner what they are going to write about to help prepare them for their brief writing task.