

B1.1 Getting to Know You - Handout

- 1** Obviously, forming the questions from reading these responses is a task for the learner. However, question formation is quite difficult in English so you may like to prompt if your partner is struggling. The questions range widely over a variety of different issues. Therefore there are also quite a few words that may be unknown to your partner. These include: *hills, fields, villages, temples, coal mining, dizzy* and *to faint*. There are a couple of phrasal verbs as well (two part verbs), *to grow up* and *to get on with sb.* . These are very high frequency in spoken English, but can be very difficult for learners to understand. Your partner can of course have recourse to bilingual or monolingual translation, online or in book form. But your explanations will doubtless help to consolidate these words' meanings.
- 2** Together you should now ask and answer these same questions. Remember to provide as much background information and detail as possible and to ask extra questions of your partner so that the conversation is extended as much as possible.
- 3** These questions about favourite things are designed to encourage you to get to know your partner as much as possible and to find shared common interests. If you do so, please continue the conversation as much as possible and extend it into other areas.
- 4** Again these questions about preferences for leisure time activities are designed to facilitate the 'get to know you' process.
- 5** For the writing task the learner should draw on all the information they have discovered about you (not just your likes and preferences expressed in answer to questions in 3 and 4 above). Perhaps in the next session, your partner can read aloud to you what they wrote about you. And you may like to arrange this in this session.