

A2.13 Money - Handout

- 1** These short texts provide useful vocabulary (e.g. *charity*) and a model in terms of structure (e.g. "If I won...then I would..." for hypothetical situations – Past Simple and *would*) for the introductory speaking activity that follows. Note: "War Child" is a small *charity* that protects *children* living in the world's most dangerous *war* zones.

As usual, the texts can be read aloud by the learner after a model has been provided by the native speaker. Make sure to exchange views about what *you* and *your partner* would do if *you* won the lottery after this preliminary stage.

- 2** There is some useful vocabulary here: *pocket money*, *salary* and *beggars*. The question that asks about 'the root of all evil' is obviously Biblically based and the full quote refers to the love of money being the root (source) of all evil.

- 3** This roleplay should not prove too difficult as long as the learner understands that the information card is there to provide essential information, but is not to be referred to as a script. There is a 'useful language' box and sufficient time should be spent checking this and making sure that the situation is fully understood. You and your partner should also swap roles and repeat after the first time the situation is roleplayed.

- 4** This short letter of complaint can also draw on the 'useful language' from the previous activity.