

A2.11 Education - Handout

- 1** As this is the very form of education that both you and your partner are currently engaged in, then this should provoke a lot of discussion. These short reading texts are just designed to make sure that your partner has the necessary vocabulary to take part in the ensuing discussion on favoured methodology and approach.
- 2** You and your partner can begin by saying "*I agree most with...*" but of course you will both probably agree with different aspects of what the learners above say.
- 3** This is an activity which incorporates the vocabulary in the box, so you might like to think of ways in which you can explain it to your partner. However, remember that they can also check the meaning of this language in a monolingual or bilingual vocabulary.
- 4** If there are other subjects that are studied at school that you wish to discuss (e.g. physical education, religious education etc.) then please also discuss these. The 'qualities of a teacher' discussion acts as preparation for the final writing task.
- 5** This activity focuses on the use of the modal verb *should* in the positive and negative. You might like to brainstorm ideas (and reasons for these opinions) to help prepare your partner further.