

A.2.1 Friendship - Handout

- 1** This topic sheet begins with a short quiz similar to those found in magazines for teenagers. It is light-hearted and not intended to be taken seriously at all. The native speaker could read the questions aloud first as the learner selects from the possible options and also to provide a model for pronunciation. Then the learner can read the quiz aloud and the other partner can choose from the possible answers.
- 2** Again, this analysis can be read aloud to practise pronunciation. Feel free to disagree with the conclusions as they are only intended to be a stimulus for discussion.
- 3** This activity is designed to personalise the discussion by encouraging you and your partner to talk about real friends. The structure "used to..." is very natural here to describe states and actions in the past, but be careful that your partner understands its meaning.
- 4** There are a number of different tenses used here, including the hypothetical, "What would you do?" and Present Perfect (Simple and Continuous). However, the situations should be straightforward enough for the learner to understand. If needs be, they can always check key vocabulary in a bilingual or monolingual dictionary – online or in book form.
- 5** This is a role-play activity where you should act the part of an old friend and have as natural a conversation as possible. After you have played the part of Sam/Samantha you can exchange roles – although the language will be very similar in both roles. It is more a case of who takes the primary role in leading the discussion.
- 6** There follows a short email writing task to make arrangements to meet up with the old friend and talk over old times together.